



Youth Work in the Culloden Area

April 2016 - Oct 2016

The big headlines



Youth work is an **educational practice**

It is an **empowering** process which is about

- Building self-esteem and self-confidence
- Developing the ability to manage personal and social relationships
- Creating opportunities for learning
- Building the capacity of young people to consider risk, make reasoned decisions and take control
- Having a targeted approach within a range of services for everyone
- Having FUN

Key facts and stats

- From April 2016 to September 2016 Culloden Youth Team worked with over 300 youngsters aged between 11 and 21 amounting to about 1311 meaningful contacts.
- In total there were approximately 2262 hours of engagement with young people.
- These were delivered on 170 separate occasions. And took place in Ardersier, Culloden, Smithton the Academy and trips away
- A total of 144 recognised awards were gained during this time scale.

THE STORIES: THE DIFFERENCES: THE FUTURE

Saltire Summit Awards

On 25th August, Summit Awards for Outstanding Contribution to Volunteering were given out across the Highland area. Three exceptional young people for the Culloden area received this award in recognition for all their hard work and commitment. Local MP Drew Hendry presented the awards.

P7 Summer Transition Programme

Working in partnership with Children's Service Workers this programme of activities during the summer holidays support young people moving from primary to secondary education. The activities helped build confidence, make new friends and build relationships with professionals both within and out with school. 56 pupils from Culloden Academy also volunteers to mentor and lead activities.

Culloden Youth Forum

Youth Forum successfully received £2900 grant funding from The Conservation Volunteers. Part of this funding allowed youth forum to consult with the local community to support with a visual art project to enhance the area. The remained of the money will give members the opportunity to visit Scottish Parliament and speak with MSP's.

Twilight Basketball

Thanks to Ward discretionary funding, basketball is now available for young people in the Smithton area. This has given young people the opportunity to attend a coach training programme and now lead sessions. Young people are also registered with the High Life Highland Leadership Programme.

➤ Quote from a young person

"I've been on a coaching course and working towards the next level of the Leadership Award – Fantastic service for young people"

➤ Quote from a partner

"Input from the Youth Development Officer gives more depth to sessions and more creative way of delivering"

➤ Quote from a parent

" My 3 sons all take part with activities provided by the YDO and are learning new skills and getting awards."

HOW'S THE FUTURE LOOKING?

Getting On – achievements through learning

Young people in the Culloden Area have the opportunity to achieve in a variety of both school and community environments. The range of wider achievement awards available include HLH Leadership Award, Saltire Awards, SQA Employability Award and Duke of Edinburgh Awards to name but a few.

Getting Heard – confident voices, influencing decisions

Culloden Youth Forum has increased membership and their existence within the local communities. They have supported fundraising at coffee mornings, been asked to support a local nursery with an outdoor project and will be hosting the first Area Youth Conference in November. 3 elected school representatives attending Highland Youth Parliament in June, taking part in many workshops and seminars –and getting their voices heard on issues important to young people.

Getting Empowered – youth work: it's educational

Continue the partnerships with Culloden Academy and the wider community to get youth work recognised as a valuable resource in the personal, social and educational development of young people. Young people gain many skills and knowledge. Young people who attend Culloden academy volunteer to lead and mentor younger pupils passing on their skills through peer support and education.

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